

2013 DRAFTING REQUEST

Bill

Received: 11/21/2013	Received By: pgrant
Wanted: As time permits	Same as LRB:
For: Dale Kooyenga (608) 266-9180	By/Representing: Bill Neville
May Contact:	Drafter: pgrant
Subject: Education - choice programs	Addl. Drafters:
	Extra Copies: TKK FFK

Submit via email: **YES**
 Requester's email: **Rep.Kooyenga@legis.wisconsin.gov**
 Carbon copy (CC) to:

Pre Topic:

No specific pre topic given

Topic:

Qualifications of student teachers

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	pgrant 11/22/2013	kfollett 12/6/2013		_____			
/P1	pgrant 1/22/2014	kfollett 1/24/2014	jmurphy 12/6/2013	_____	srose 12/6/2013		
/P2	pgrant 2/4/2014	kfollett 2/5/2014	jfrantze 1/24/2014	_____	mbarman 1/24/2014		

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/1			rschluet 2/5/2014	_____ _____	srose 2/5/2014	srose 2/5/2014	

FE Sent For:

none

<END>

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/1			rschluet 2/5/2014	_____ _____	srose 2/5/2014		
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Topic:

Qualifications of student teachers ✓

Instructions:

See attached

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/P2		11/5f 2/5	jfrantze 1/24/2014 11/5f 2/5		mbarman 1/24/2014		

2514

FE Sent For:

<END>

Bill

Extra Copies: **TKK'**
FFK

Submit via email: **YES**
 Requester's email: **Rep.Kooyenga@legis.wisconsin.gov**
 Carbon copy (CC) to:

No specific pre topic given

Employing unlicensed teachers to teach summer school

See attached

/P	pgrant	kfollett		
	11/22/2013	12/6/2013		
/P1		1/P2/5F jmurphy		srose
		12/6/2013		12/6/2013

FE Sent For:

<END>

2013 DRAFTING REQUEST

Bill

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 Wanted: As time permits Same as LRB:
 For: Dale Kooyenga (608) 266-9180 By/Representing: Bill Neville
 May Contact: Drafter: pgrant
 Subject: Education - school boards Addl. Drafters:
 Extra Copies: TKK'
 FFK

Submit via email: YES
 Requester's email: Rep.Kooyenga@legis.wisconsin.gov
 Carbon copy (CC) to:

Pre Topic:

No specific pre topic given

Topic:

Employing unlicensed teachers to teach summer school ✓

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
1/?	pgrant	1/11/13 12/6	1/11/13 12/6				

FE Sent For: *Jan 12/6*

<END>

Grant, Peter

From: Rep.Kooyenga
Sent: Thursday, November 21, 2013 1:07 PM
To: Grant, Peter
Subject: Draft Request

Peter,

Rep Kooyenga would to draft the changes below as a pilot program. I have included an email from LFB below for additional clarification. Let me know if you have additional questions. Thank you for your time.

- **PI 17.03 Summer School programs.**

- This statute states that the summer school programs offered must be directed by or taught by a department-licensed teacher; however, this is a key component in the Center for Urban Teaching's formative process in preparing high-performing urban teachers. In order to prepare high-performing urban teachers, urban teacher candidates must be afforded the opportunity to have *both* guided and independent practical experiences in the urban classroom. The Center for Urban Teaching currently partners with urban schools to facilitate summer school programs utilizing urban teacher candidates in a laboratory setting. In order for this part of the preparation program to be sustainable, funding for it must be available from dpi without a department-licensed teacher in the classroom.

Bill Neville
Research Assistant
Office of State Representative Dale Kooyenga
14th Assembly District
321 East, State Capitol
608-266-9180

From: Kava, Russ
Sent: Thursday, November 21, 2013 12:48 PM
To: Rep.Kooyenga
Cc: Loppnow, Dave
Subject: RE: LRB Request

Bill,

The fiscal effect of this proposal is indeterminate, because it would depend on the number of districts that would set up a summer school program with non-licensed teachers and on the number of pupils that would enroll in such programs. Under current law, districts can count 40% of the full-time equivalent summer school enrollment in the membership counts in each year of the three-year average under revenue limits. To the extent that districts establish such programs and pupils enroll in them, the revenue limits of those districts would increase under the proposal compared to current law.

To the extent that districts use that revenue limit authority, the funding would come from either state general aid or the local levy. The state would not automatically be obligated to provide additional general aid funding to cover any portion of the revenue limit increase, but if the Legislature maintains the goal of limiting overall property tax growth to a certain percentage, more state general aid would need to be appropriated under the proposal to mitigate any levy increase.

If the proposal were modified to make it more of a pilot program, with the number of districts eligible to establish a program or the number of pupils able to enroll in such a program limited, any fiscal effect would likely be limited as well.

I hope this is helpful. If you have any further questions, please let me or Dave know.

Russ

From: Rep.Kooyenga
Sent: Wednesday, November 13, 2013 11:55 AM
To: Kava, Russ
Subject: LRB Request

Russ,

Rep Kooyenga would like know how much the change in statutes would cost to open the reimbursement to non-licensed teachers? Thank you for your time.

- **PI 17.03 Summer School programs.**

- This statute states that the summer school programs offered must be directed by or taught by a department-licensed teacher; however, this is a key component in the Center for Urban Teaching's formative process in preparing high-performing urban teachers. In order to prepare high-performing urban teachers, urban teacher candidates must be afforded the opportunity to have *both* guided and independent practical experiences in the urban classroom. The Center for Urban Teaching currently partners with urban schools to facilitate summer school programs utilizing urban teacher candidates in a laboratory setting. In order for this part of the preparation program to be sustainable, funding for it must be available from dpi without a department-licensed teacher in the classroom.

Bill Neville
Research Assistant
Office of State Representative Dale Kooyenga
14th Assembly District
321 East, State Capitol
608-266-9180

Date (time)
needed

Monday
(cont.)

LRB - 3706, P1

PG: 157

BILL

(DN)

Use the appropriate components and routines developed for bills.

AN ACT . . . [generate catalog] *to repeal . . . ; to renumber . . . ; to consolidate and renumber . . . ; to renumber and amend . . . ; to consolidate, renumber and amend . . . ; to amend . . . ; to repeal and recreate . . . ; and to create . . .* of the statutes; relating to: *employing unlicensed teachers . . . for summer classes (.)*

[NOTE: See section 4.02 (2) (br), Drafting Manual, for specific order of standard phrases.]

Analysis by the Legislative Reference Bureau

If titles are needed in the analysis, in the component bar:

For the main heading, execute: create → anal: → title: → head

For the subheading, execute: create → anal: → title: → sub

For the sub-subheading, execute: create → anal: → title: → sub-sub

For the analysis text, in the component bar:

For the text paragraph, execute: create → anal: → text

(prelim)

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION #.

SEC. # CR. 118.04 (5) ✓

118.04 (5) ^③ Notwithstanding ss. 115.28(7),
✓ 118.19(1), and 121.02(1)(a), may
employ a person who does not hold a
license to teach issued by the department
to teach summer classes. ✓

(End)

(DN)

Date

LRB-3706/PI/21
PG: 158

Bill,

1. This draft permits a school board to employ unlicensed teachers for summer classes.

Do you want to require that the teachers be college graduates?

2. Because the ^{summer class} teachers will not be licensed, they will not undergo ^{criminal} background checks. Do

you want to require the ^{employing} school board to conduct a ^{criminal} background

check on an applicant ~~before~~ [✓] for summer employment? See s. 118.19 (4), Stats.

3. The federal No Child Left Behind Act requires local educational agencies to

ensure that all teachers hired to teach core academic subjects in Title I programs be highly qualified. In general, a "highly qualified teacher" is one with a bachelor's degree, full ^{state} certification, and demonstrated competence in ^{the} subject matter taught ^{and} in teaching. ~~Because~~

I'm not familiar with the summer school programs that ~~CFUT~~ partners with, so I'm not sure ~~how~~ whether this ^{will} affect you.

If you have questions or need more information, please let me know.

PG

**DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRB-3706/P1dn
PG:kjf:jm

December 6, 2013

Bill,

1. This draft permits a school board to employ unlicensed teachers for summer classes. Do you want to require that the teachers be college graduates?
2. Because the summer class teachers will not be licensed, they will not undergo criminal background checks. Do you want to require the employing school board to conduct a criminal background check on an applicant for summer employment? See s. 118.19 (4), stats.
3. The federal No Child Left Behind Act requires local educational agencies to ensure that all teachers hired to teach core academic subjects in Title I programs be highly qualified. In general, a "highly qualified teachers" is one with a bachelor's degree, full state certification, and demonstrated competence in the subject matter taught and in teaching. I'm not familiar with the summer school programs that CfUT partners with, so I'm not sure whether this will affect you.

If you have questions or need more information, please let me know.

Peter R. Grant
Managing Attorney
Phone: (608) 267-3362
E-mail: peter.grant@legis.wisconsin.gov

Grant, Peter

by week of 1/20

From: Rep. Kooyenga
Sent: Friday, January 10, 2014 12:32 PM
To: Grant, Peter
Subject: Changes to LRB 3706

Peter,

Rep Kooyenga would like the following changes to LRB 3706. Rationale is provided at the bottom of the drafting instructions. Thank you for your time.



13-3706_P1.pdf

Latsyn Holiday
6-8-06

Amend the state statutes to allow Choice funding for summer school programs where undergraduates are to serve as the teacher of record. In order to ensure that the summer school teaching staff is still highly qualified, CfUT recommends the following criteria for summer school teachers and supervision of the summer school teaching staff:

Criteria for teachers

- Successful completion of background check.
- Minimum of 15 hours of supervised urban classroom observation and guided reflection.
- 2 full weeks (minimum of 80 hours) of intensive training and team building.
- Minimum of 48 college credits completed.

Criteria for supervision

- All supervisors must have a bachelor's degree from an accredited institution and a minimum of two years of full time classroom teaching.
- The ratio for supervision will be 1:3 (1 supervisor for every 3 teachers).
- Facilitate before and after school staff meetings daily.
- Provide weekly feedback to teachers on lesson plans.
- One-on-one coaching sessions at least once per week.

Background of Organization

The Center for Urban Teaching, Inc. (CfUT) exists to identify, prepare, and support high-performing urban teachers. CfUT was founded in 2001 as a program at Wisconsin Lutheran College by two college professors, Dr. Ray Dusseau and James Rahn, who were moved by the profound failure of Milwaukee's schools to find a solution to break the cycle of mediocrity. Over the past decade, CfUT has developed a widely respected, highly effective method of training urban teachers. From the beginning, CfUT emphasized the importance of building relationships, classroom culture, and the power of your personal belief system. The Center for Urban Teaching has demonstrated that our model of identification, preparation, and support in order to create high-performing urban teachers works. Early recruitment, immediate exposure to successful school models, systematic training in strategies that work, and the opportunity for application with one-on-one mentoring produces the desired results.

Despite program and output growth, school leaders of some of the highest performing schools in Milwaukee clamor for CfUT graduates. This demand prompted program changes and expansion beyond Wisconsin Lutheran College. As a result, in May of 2013, CfUT became an independent organization and extended invitations to students from other universities to join our program. In the summer of 2013, representatives from 11 colleges participated in the CfUT

summer school program. Today student-led organizations are being formed on each campus. These clubs serve as the gathering place for students who want to explore urban teaching and develop a level of competency using high-performance teaching techniques.

Background of Summer School Program

Recognizing that most teacher candidates had limited classroom experience particularly in the urban classroom, CfUT's program became experience-based to cultivate habits of courage and perseverance. A key component of the CfUT program today is the summer school program. Increasing numbers of college students spend the majority of their summer working for CfUT. The summer school program provides these undergraduate teacher candidates the opportunity to put theory to practice and work with urban students under the leadership and coaching of CfUT. Before the four-week summer teaching immersion begins, the undergraduate teachers participate in two weeks of intensive team building and training sessions. These experiences are designed specifically to prepare the teachers with the strategies and techniques essential to success in the urban classroom. In 2013, 72 undergraduate teacher candidates participated in the summer school program.

Issue

Current legislation mandates that all summer school teachers must have a bachelor's degree from an accredited institution in order to access Choice funding for summer school. **The responsibility of independence that the summer school program offers its undergraduate teacher candidates is essential in the formative process of preparing high-performing urban teachers.** In order to prepare high-performing urban teachers, urban teacher candidates must be afforded the opportunity to have *both* guided and independent practical experiences in the urban classroom. CfUT currently partners with urban schools to facilitate summer school programs utilizing urban teacher candidates in a laboratory setting. In order for this part of the preparation program to be sustainable, funding for it must be available from DPI without a teacher in the classroom with a degree from an accredited institution.

Solution

Bill Neville
Research Assistant
Office of State Representative Dale Kooyenga
14th Assembly District
321 East, State Capitol
608-266-9180



State of Wisconsin
2013 - 2014 LEGISLATURE

FRIDAY
DN



LRB-3706/PI

PG:kjfjm

P2

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

student teaching at
a private school
participating in a
parental choice program,

resign

1 **AN ACT to create** 118.04 (5) of the statutes; **relating to:** ~~employing unlicensed~~
2 ~~teachers for summer classes.~~

Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a subsequent version of this draft.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

3 **SECTION 1.** 118.04 (5) of the statutes is created to read:
4 118.04 (5) Notwithstanding ss. 115.28 (7), 118.19 (1), and 121.02 (1) (a), may
5 employ a person who does not hold a license to teach issued by the department to
6 teach summer classes.

(END)

SEC. # CR. 118.60(2)(c) 3. ✓

118.60 (2)(c) 3. Notwithstanding par. (a) 6., a person
~~employed~~ who is enrolled in an accredited
 institution of higher education, has
 earned at least 48 ^{higher education} credits, has
 completed at least 80 hours of training,
 and has had a criminal background
 check conducted to ^{ensure that} ~~determine whether~~ he or
 she has ^{not} been convicted of an offense
 specified in s. 118.19 (4) (a) may engage in
 student teaching at a private school
 participating in the program under this
 section during its summer session if the
 person supervising the student teacher
 satisfies all of the following requirements:

a. Has a bachelor's degree from an accredited institution of higher education.

b. Has taught ^{full-time} at an elementary or secondary school ~~work~~ for at least 2 years.

c. Supervises no more than 3 student

teachers during the same semester.

INSERT → e. Meets with the student teacher before and after school each school day.

At least weekly,

f. ^{At least weekly,} previews the ^{supervisor} lesson plans of ^{of the student} the student teacher. ~~whom he or she supervises. at least weekly.~~

At least weekly,

g. provides ^{an} individual coaching session to the student teacher. ~~whom he or she~~

~~supervises at least weekly.~~

SEC. # CR. 119.23 (2)(c) 3.

119.23 (2)(c) 3. Notwithstanding par. (a) 6., a person
~~employed~~ who is enrolled in an accredited
 institution of higher education, has
 earned at least 48 ^{higher education} credits, has
 completed at least 80 hours of training,
 and has had a criminal background
 check conducted to ^{ensure that} ~~determine whether~~ he or
 she has ^{not} been convicted of an offense
 specified in s. 118.19 (4)(a) may engage in
 student teaching at a private school
 participating in the program under this
 section during its summer session if the
 person supervising the student teacher
 satisfies all of the following requirements:

Copy of
2/16/67
all from
section 1

a. Has a bachelor's degree from an accredited institution of higher education.

b. Has taught ^{full-time} for an elementary or secondary school ~~work~~ for at least 2 years.

c. Supervises no more than 3 student

teachers during the same semester.

INSERT → e. Meets with the student teacher before and after school each school day.

At least weekly,

f. previews the ^{sup} lesson plans of each the student teacher, ~~whom he or she supervises, at least weekly.~~

At least weekly,

g. provides ^{an} individual coaching session to the student teacher. ~~whom he or she~~

~~supervises at least weekly.~~

(End)

INSERT

d. Is often present in the student
teacher's classroom to observe his or
her teaching.

(DN)

LRB-3706/P2A
PG:ljf

Representative Kuyenga,

I think the crux of the student teaching issue is that the supervisor is not in

the student teacher's classroom at all times, which is what DPI currently requires.

Your instructions (from CFUT) implied this by stating that the ratio for supervision will be 1 to 3 (one supervisor for every 3

teachers). I think to accomplish your intent, the bill should be more explicit;

~~because~~ a ratio of 1 to 3 does not

necessarily mean that constant classroom

supervision is not provided. Therefore, the

draft requires that the supervisor is

often present in the student teacher's

classroom. ~~that~~ Obviously, this would
mean that the supervisor is not
in the classroom
required to be present at all times.
Okay?

PLG

**DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRB-3706/P2dn
PG:kjf:jf

January 24, 2014

Representative Kooyenga,

I think the crux of the student teaching issue is that the supervisor is not in the student teacher's classroom at all times, which is what DPI currently requires. Your drafting instructions (from CfUT) implied this by stating that the ratio for supervision will be 1 to 3 (one supervisor for every 3 teachers). I think to accomplish your intent, the bill should be more explicit; a ratio of 1 to 3 does not necessarily mean that constant classroom supervision is not provided. Therefore, the draft requires that the supervisor is often present in the student teacher's classroom. Obviously, this would mean that the supervisor is not required to be present in the classroom at all times. Okay?

Peter R. Grant
Managing Attorney
Phone: (608) 267-3362
E-mail: peter.grant@legis.wisconsin.gov

Grant, Peter

From: Rep.Kooyenga
Sent: Monday, February 03, 2014 12:12 PM
To: Grant, Peter
Subject: LRB 3706/P2

Please include the attached language in the latest draft of LRB3706/P2.

Thank you for your time.



Language for
LRB3706.pdf

Bill Neville
Research Assistant
Office of State Representative Dale Kooyenga
14th Assembly District
321 East, State Capitol
608-266-9180

(2) (a) 6. a.

The statute requiring a bachelor's degree for teachers in a private school participating in the parental choice program is in 119.23(2)6.a. and states "Except as provided in subd. 6. C., all of the private school's teachers have a bachelor's degree or a degree or educational credential higher than a bachelor's degree, including a masters or doctorate, from an accredited institution of higher education."

Our suggestion would be not to change this language but to add language to the summer school section under 119.23(4m) stating something like "To be eligible to teach pupils attending summer school that participate in the parental choice program under 118.60 or 119.23 a person shall meet the requirements in 119.23(2)6.a or shall be enrolled in a teaching certification program to become a certified teacher."



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-3706/P2
PG:kjf:jf

Thursday

~~PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION~~

Regen qualifications of teachers

1 AN ACT *to create* 118.60 (2) (c) 3. and 119.23 (2) (c) 3. of the statutes; **relating**
2 to: ~~student teaching~~ at a private school^s participating in a parental choice
3 program.

Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a subsequent version of this draft.

(attached)

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

4 SECTION 1. 118.60 (2) (c) 3. of the statutes is created to read:

5 118.60 (2) (c) 3. Notwithstanding par. (a) 6, a person who is enrolled in ~~an~~
6 ~~accredited institution of higher education, has earned at least 48 higher education~~
7 ~~credits, has completed at least 80 hours of training, and has had a criminal~~
8 ~~background check conducted to ensure that he or she has not been convicted of an~~
9 ~~offense specified in s. 118.19 (4) (a) may engage in student teaching at a private~~

leads
program that leads to
initial licensure as a teacher

teach pupils
attending summer
school

1 school participating in the program under this section ~~during its summer session if~~
2 ~~the person supervising the student teacher satisfies all of the following~~
3 ~~requirements:~~ (1)

- 4 a. Has a bachelor's degree from an accredited institution of higher education.
5 b. Has taught full-time at an elementary or secondary school for at least 2
6 years.
7 c. Supervises no more than 3 student teachers during the same semester.
8 d. Is often present in the student teacher's classroom to observe his or her
9 teaching.
10 e. Meets with the student teacher before and after school each school day.
11 f. At least weekly, reviews the lesson plans of the student teacher.
12 g. At least weekly, provides an individual coaching session to the student
13 teacher.

14 SECTION 2. 119.23 (2) (c) 3. of the statutes is created to read:

15 119.23 (2) (c) 3. Notwithstanding par. (a) 6, ^{a teacher} a person who is enrolled in ^a ~~an~~
16 ~~accredited institution of higher education, has earned at least 48 higher education~~
17 ~~credits, has completed at least 80 hours of training, and has had a criminal~~
18 ~~background check conducted to ensure that he or she has not been convicted of an~~
19 ~~offense specified in s. 118.19 (4) (a) may engage in student teaching at a private~~
20 school participating in the program under this section ~~during its summer session if~~
21 ~~the person supervising the student teacher satisfies all of the following~~
22 ~~requirements:~~ (2)

- 23 a. Has a bachelor's degree from an accredited institution of higher education.
24 b. Has taught full-time at an elementary or secondary school for at least 2
25 years.

program that leads to
initial licensure as
a teacher

teach pupils attending
summer school

- 1 c. Supervises no more than 3 student teachers during the same semester.
- 2 d. Is often present in the student teacher's classroom to observe his or her
- 3 teaching.
- 4 e. Meets with the student teacher before and after school each school day.
- 5 f. At least weekly, reviews the lesson plans of the student teacher.
- 6 g. At least weekly, provides an individual coaching session to the student
- 7 teacher.

8

(END)

Analysis

Under current law, with certain exceptions, ^{in order to} ~~a person may~~ teach at a private school participating in a parental choice program ^(PCP) ~~if, he or she~~ ^{at least} must have at least a bachelor's degree from an accredited institution of higher education.

This bill allows a person to teach pupils attending summer school at a private school participating in a PCP if he or she is enrolled in a teacher education program that leads to initial licensure as a teacher.

Barman, Mike

From: Neville, William
Sent: Wednesday, February 05, 2014 4:36 PM
To: LRB.Legal
Subject: Draft Review: LRB -3706/1 Topic: Qualifications of student teachers

Please Jacket LRB -3706/1 for the ASSEMBLY.